

JANUARY	8 15 22 29	FEBRUARY	5 12 19 26	MARCH	5 12 19 26	APRIL	5 12 19 26
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Sraban Kumar Bag & Garima Singh

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**A Study of Perception of Dalit Women towards Empowerment and their Position in 21<sup>st</sup> Century in Raibarelli District of Uttar Pradesh, India**

**<sup>1</sup>Sraban Kumar Bag & <sup>2</sup>Garima Singh**

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**ABSTRACT**

Women plays a very strategic role towards the foundation, formation and functioning in every society and civilisation. May be therefore, Indian mythology pays them highest respect and calls for their dignity. Given this backdrop the present study was undertaken in Raibarelli district of Uttar Pradesh with the objective to study their understanding on two aspects i.e. 'Empowerment' and the way they perceive their 'Position' in the society. It was observed that the women still feels they are not empowered as they have restricted choice and freedom to access the basic services like education, health and livelihood opportunities. Further social insecurity and preference to have a boy makes their position weak. However, they expressed their satisfaction with the ongoing programs by the Government for their empowerment but they are also apprehensive of the scale and magnitude at which they can reflect it in real life as the reality is something different from training rooms.

*Key words:* Empowerment, Dalit, Position, Society

**Background of the study**

Women in every society plays a very strategic role towards its foundation, formation and functioning. In fact they are the custodian of transmitting the virtues and vigour from one generation to another, from one civilisation to another. May be therefore, Indian mythology pays them highest respect

*Dalits in India: Problems, Programmes and Empowerment*

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### About the Editors



**Dr. Mutluri Abraham** has been working as a Guest Faculty in Dept. of Social Work, Andhra University since January 2014. He has completed M.A. (S.W), M.Phil., Ph.D., and Post Doctoral Fellowship - ICSSR (PDF) from Department of Social Work, Andhra University. He is qualified in AP-SET and UGC-NET in Social Work subject and also qualified UGC-NET in Women Studies Subject. He is a Post Graduate in Journalism and Mass Communication. He has to his credit 5 books and also presented 20 research papers in various national and international seminars, conferences on social problems and social work. He also published 15 research articles in National, International and UGC approved Journals. His areas of Interest are Social Work Profession, HIV/AIDS, Tribal Livelihoods, Life Skills and Soft Skills, Women and Dalit Development.



**Prof. T.V. Krishna** has been teaching in the Dept. of Geography, Andhra University for the last 30 years. At present he is a Senior Professor in Department of Geography. He worked in many administration positions in Andhra University as Chief Warden for Science College Hostels, Dean of Sanitary & Security Unit, and also Director for Press and Publications, Andhra University. He has published 7 books and 30 research articles in National, International and UGC approved Journals on different aspects of Geography. He guided 10 Ph.D. and 5 M.Phil. scholars in Geography. He completed 2 major research projects. He conducted 2 national seminars. His areas of interest are urban development, climate change and Dalit empowerment.

Published by



**Desh Vikas Publications**

Door No. 1-43-19, Adarsha Nagar, Peda Waltair,  
Visakhapatnam, Andhra Pradesh, India.  
E-mail: [deshvikaspublications@gmail.com](mailto:deshvikaspublications@gmail.com)

Pages: 260 Price: 499/-

ISBN 978-81-936019-7-0



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*Dr. Mutluri Abraham & Prof. T.V. Krishna*

Title of the Book : Dalits in India: Problems, Programmes and Empowerment

First Published : July 2020

Print : 300 Copies

Price : Rs.499/-

**ISBN: 978-81-938019-7-0**

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**Printer & Publishers**

Desh Vikas Publications  
 D. No. 1-43-19, Adarsha Nagar  
 Peda Waltair, Visakhapatnam  
 Andhra Pradesh, India  
 Email: deshvikaspublications@gmail.com

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# Dalits in India

Problems, Programmes and Empowerment

By  
Dr. Mutluri Abraham  
Prof. T.V. Krishna

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## CHALLENGES AND OPPORTUNITIES OF TEACHING LANGUAGE AT PRIMARY LEVEL IN A MULTI- LINGUAL CLASSROOM: AN EXPLORATION

Sraban Kumar Bag

### Abstract:

Language is mostly understood as a means of communication. It helps ones to think effectively and express efficiently. Therefore, practices must be geared up from the foundational level to help the child to acquire strong linguistic foundational skills. But in a multi-lingual or tribal class it is observed and found that this process of language learning is poorly affected due to various reasons. Like linguistic difference between the teacher and learner, less or no emphasis on language learning skills, the classroom pedagogic process are not tuned to enhance this aspect of language learning. The present study is an attempt of similar nature to explore those factors broadly as opportunity and challenges in a multi-lingual classroom especially with reference to a language class. It found that there is a gap in the pre-preparation stage and classroom execution process that creates barriers in the language learning of the child. For example- Lesson plan for a language class, selection of classroom activities, teaching learning environment etc. Further the apathetic or difference attitude of teacher towards the culture, believe and practices of tribal children are the great barriers. On the other hand there are several opportunities as well like community school

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### Context:

Language is generally  
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whole class or the language of both  
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in a multi-lingual classroom or at a s  
of the instructor and student var  
transition process gets affected. And  
learning is defeated.

In this backdrop, a study was u  
the year 2019 in five classes of grade

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**SOCIOLINGUISTICS** : A collection of research articles edited  
by *Puspanjali Hazarika* and published by *Panchajanya*  
*Books*, Bamunimaidam, Guwahati- 781021

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ISBN : 978-93-88645-96-6

Publisher : Panchajanya Books  
Bamunimaidam, Guwahati- 781021  
Phone : 9864201103

1st Edition : August, 2020

© : Editor

Cover : Puspanjali Hazarika

Price : 250/-

Printed at : **Panchajanya Printing & Publishing**  
Bamunimaidam, Guwahati- 781021



**SOCIOLINGUISTICS** : A collection of research articles edited  
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Publisher : Panchajanya Books  
Bamunimaidam, Guwahati- 781021  
Phone : 9864201103

1st Edition : August, 2020

© : Editor

Cover : Puspanjali Hazarika

Price : 250/-

Printed at : **Panchajanya Printing & Publishing**  
Bamunimaidam, Guwahati- 781021

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