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# Dr. Mutluri Abraham

Guest Faculty, Dept. of Social Work Andhra University, Visakhapatnam Andhra Pradesh, India Email: vijjyabhi@gmail.com

# Prof. T.V. Krishna

Professor, Dept. of Geography Andhra University, Visakhapatnam Andhra Pradesh, India

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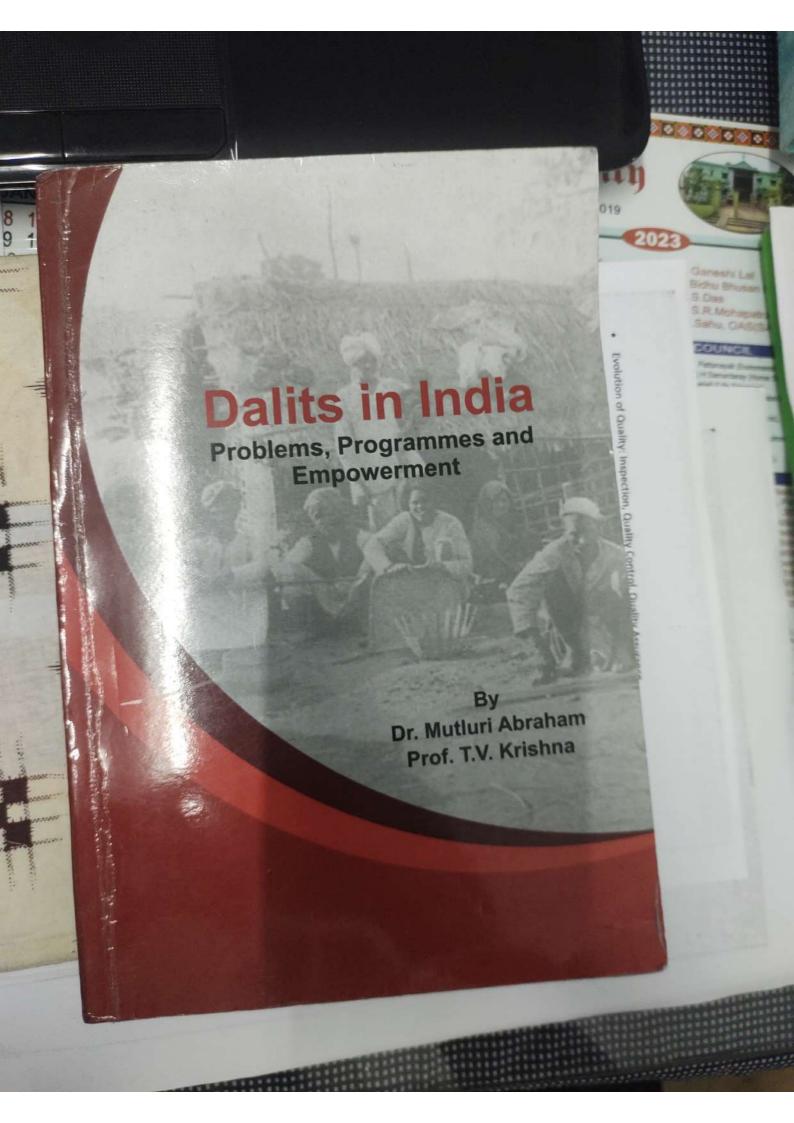
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# CHALLENGES AND OPPORTUNITIES OF TEACHING LANGUAGE AT PRIMARY LEVEL IN A MULTILINGUAL CLASSROOM: AN EXPLORATION

Sraban Kumar Bag

# Abstract:

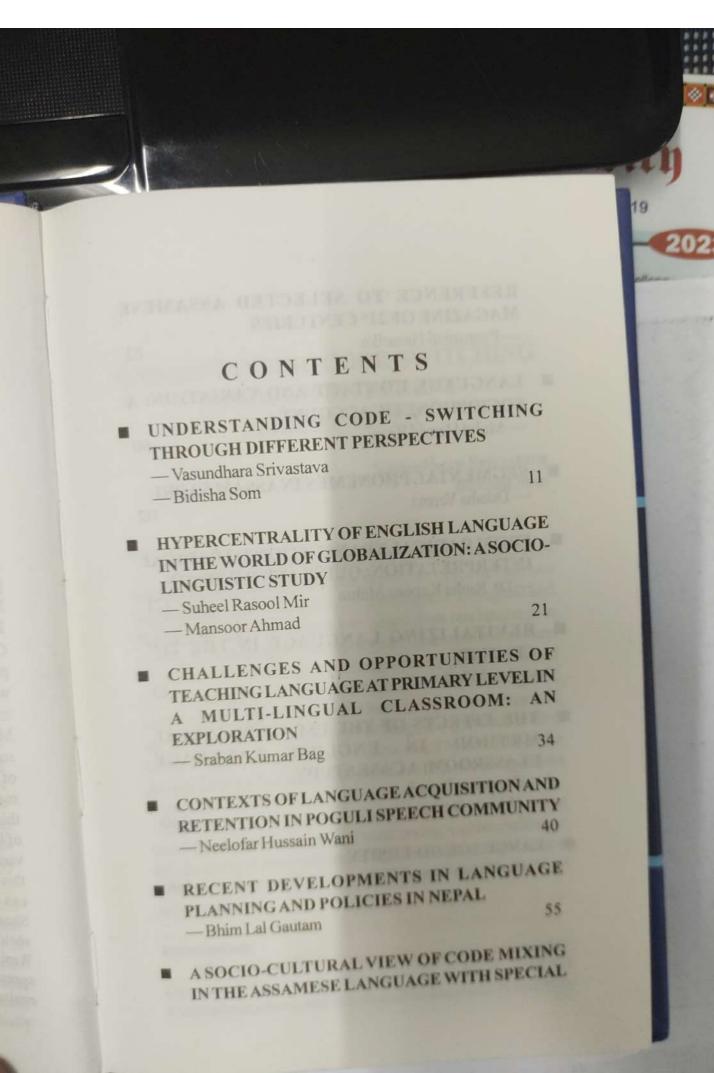
Language is mostly understood as a means of communication. It helps ones to think effectively and express efficiently. Therefore, practices must be geared up from the foundational level to help the child to acquire strong linguistic foundational skills. But in a multi-lingual or tribal class it is observed and found that this process of language learning is poorly affected due to various reasons. Like linguistic difference between the teacher and learner, less or no emphasis on language learning skills, the classroom pedagogic process are not tuned to enhance this aspect of language learning. The present study is an attempt of similar nature to explore those factors broadly as opportunity and challenges in a multi-lingual classroom especially with reference to a language class. It found that there is a gap in the pre-preparation stage and classroom execution process that creates barriers in the language learning of the child. For example-Lesson plan for a language class, selection of classroom activities, teaching learning environment etc. Further the apathetic or difference attitude of teacher towards the culture, believe and practices of tribal children are the great barriers. On the other hand there are several opportunities as well like community school

interface, preparation of act preparation process could help of reward, innovation and appreboth teacher and students. Ho that the teacher is the best judge class be more effective, therefor be extended to her/him from all

#### Context:

Language is generally communication. But in a broad identity of one's culture and sha well. Many research finding sugg training on language acquisition; especially in the child's mother to and meta-cognitive ability. It also over her/his personality. It is obs tongue alongside the language of their mother tongue competences the language of instruction" The s benefit of such practices as it ten educational attainment in the child. pride for their own culture as well. I for one's higher chances of employ could be possible if the instruction native language. In an ideal situation whole class or the language of both or basically the monolingual situation in a multi-lingual classroom or at a s of the instructor and student var transition process gets affected. And learning is defeated.

In this backdrop, a study was t the year 2019 in five classes of grade



. Ganesh Bidhu Br . S.Das . S.R.Mor . Sahu, C SOCIOLINGUISTICS: A collection of research articles edited by Puspanjali Hazarika and published by Panchajanya Books, Bamunimaidam, Guwahati-781021

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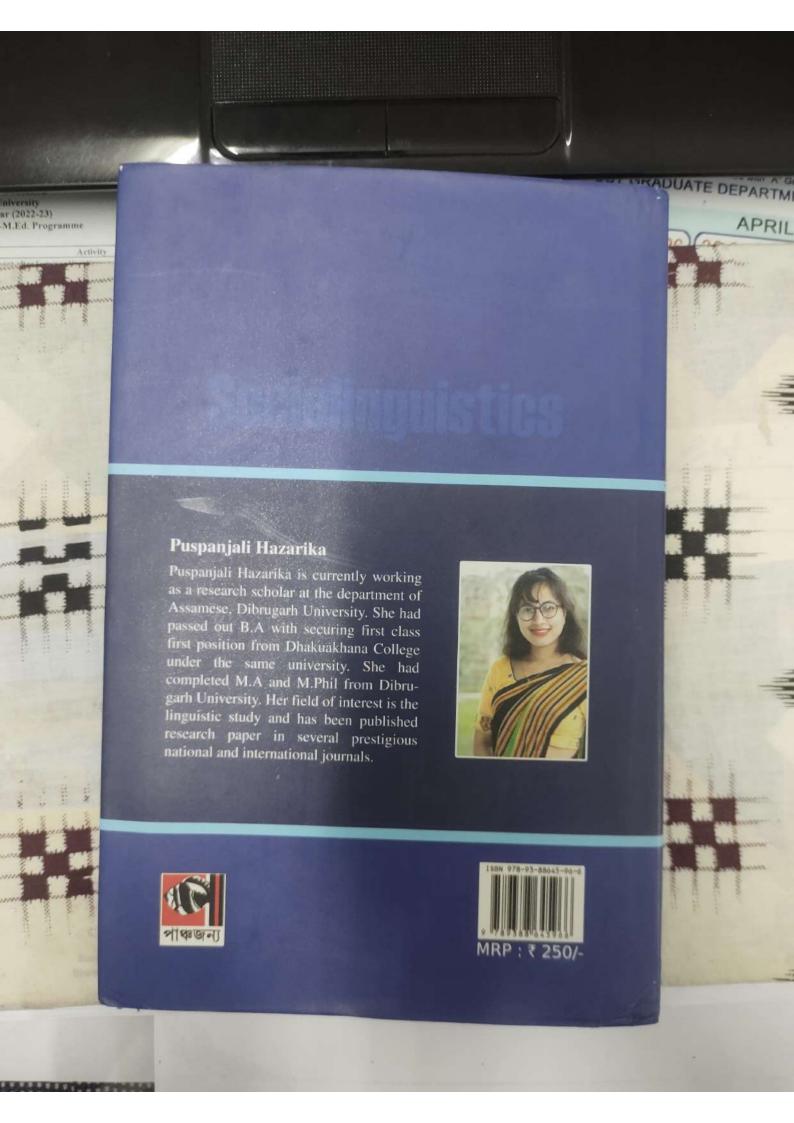
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